

Name _____

Section _____

Date _____

ASSESSMENT

E= Strong

S= Satisfactory

N= Needs Improvement

P= Poor

_____ TITLE (captures reader's interest; appropriate to subject)

_____ INTRODUCTION (sets context; hooks reader; contains or leads reader to implied or expressed thesis)

_____ THESIS (expressed or implied; coherent; argumentative; original)

_____ CLARITY (sentences are coherent, main ideas are clear; appropriate word choice)

_____ LOGIC (uses critical thinking; sound reasoning)

_____ DEVELOPMENT (sufficiently develops ideas; follows through with thesis; uses examples and details; is complete)

_____ ORGANIZATION (uses transitions effectively; sticks to topic; has logical, coherent structure)

_____ VOICE/ STYLE (appropriate to topic; shows personal engagement with topic)

_____ REVISION (global and local)

_____ DOCUMENTATION (adherence to MLA; integrated quotes; proper format of citations; Works Cited page)

_____ RESEARCH (uses a variety of sources effectively) *required for research essay only

GRAMMAR (A check by any one of these indicates several errors.)

comma

apostrophe

comma splice

fragment

run-on

parallelism

pronoun agreement

subject/ verb agreement

tense

spelling

COMMENTS: